

Curriculum Vitae

TAVIS DERYCK JULES

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EDUCATION

Doctorate of Education (Ed.D) in International Educational Development

Teachers College, Columbia University, New York, NY

Concentration: International Educational Policy Studies

Expected Graduation: May 2008

Dissertation Title: Re/thinking harmonization in the Commonwealth Caribbean. Audiences, actors, interests, and educational policy formation.

Advisor: Professor Gita Steiner-Khamsi

Master of Education in International Educational Development, concentration in Educational Policy Studies

Teachers College, Columbia University, New York, NY

May 2006

Thesis: The poverty reduction strategy paper and Tanzania's next generation.

Advisor: Lesley Bartlett

Master of Arts in International Educational Development, concentration in Peace Education and Human Rights

Teachers College, Columbia University, New York, NY

February 2005

Thesis: Neoliberalism or Neocolonialism: the impact of globalization on human rights and education on twenty-first century Brazil.

Advisor: Peter Lucas

Bachelor of Science (Magna Cum Laude) in Legal Studies, minor in Psychology

Mercy College, Dobbs Ferry, NY

May 2003

Associate Degree in Liberal Arts

Mercy College, Dobbs Ferry, NY

May 2002

A' Levels

[Information Technology, Caribbean History]

Saint Stanislaus High School, Georgetown, Guyana

June 1998

O' Levels

[English A, Mathematics, Social Studies, Principles of Business, Principles of Accounts, Office Procedures]

Christ Church Secondary School, Georgetown, Guyana

June 1996

LANGUAGES

Fluency in English and English Creole; basic proficiency in Spanish

TEACHING EXPERIENCE

Teaching Assistant

Old Moshi

Old Moshi, Tanzania

6/2006-9/2006

- Developed and implemented new curricular techniques at a post-high school (sixth form) in Tanzania to help students pass government examinations
- Performed school observations, site visits, and interviews with students to determine the efficacy of educational policy through student lens
- Assisted teachers in classroom research to design new curricula for students to increase student learning
- Worked with parents to ensure that students were comprehending new curriculum material
- Evaluated government reform strategies (Poverty Reduction Strategy Paper) to understand the gap between policy-making and implementation
- Conducted focus group research with students to gauge their understanding of curricular material

Teaching Assistant

Course: Education and Culture of Peace

Teachers College, Columbia University

New York, NY

9/2003-5/2005

- Developed an online educational portal (<http://www.tc.columbia.edu/peacedu/tavis>) to disseminate information to non-government organizations to facilitate the modernization of their work
- Created syllabus and lectured on curriculum web design to be implemented in classrooms by teachers
- Provided research and web design assistance to 35 student teachers to enable them to utilize new media technological skills in their classrooms
- Created and designed templates to stimulate student thinking to ensure comprehension of the material
- Assigned group projects to students to gauge their understanding of course material

RESEARCH EXPERIENCE

Researcher

Diversity and Democracy Institute (via New School University)

Cape Town, South Africa

12/2005-2/2006

- Interviewed residents in the township of Khayelitsha, Cape Town, to understand the effects of post-apartheid policies in a new democracy
- Partook in discussions about the impact of apartheid on education to evaluate its effects
- Conducted research on the role of Bantu Education policies to examine its efficacy on education
- Evaluated the mother to child transmission ratio of HIV/AIDS in pregnant women to determine if new medications were reaching the intended clients

Senior Researcher/ Consultant

Vivi Rio

Rio de Janeiro, Brazil

6/2003-9/2005

This study focused on new pedagogical techniques in teaching about disarmament in both the formal and informal school settings

Advisor Peter Lucas

- Collected and collated information on disarmament and guns in Rio de Janeiro and its efficacy to ensure the efficient implementation of a new curricula on disarmament
- Designed core curricula on strategies of disarmament to improve violence sensitivity in schools across Rio de Janeiro

- Worked with non-governmental organization to produce and to disseminate information to youths at risk to enable them to understand the opportunities that existed
- Conducted research on the role of Afroreggae music in aiding children in afterschool programs to expand the project to several other sites
- Reevaluated the function of microfinance loans to women to ensure that the interest rates were consistent with regulatory guidelines
- Evaluated the effective use of disarmament, demobilization, and rehabilitation (DDR) strategies on street children to understand the movement of students from informal programs to formal schooling

Research Assistant

Teachers College, Columbia University

NEW YORK, NY

9/2003-5/2005

These studies focused on the introduction of new media technology into urban classrooms and their efficacy upon curriculum development.

Advisor Peter Lucas

- Initiated vital research on Sub-Saharan Africa and Asia to examine the impact of globalization on Child Labor and its efficacy on education reform
- Created and researched Human Rights curricular models on Child Labor in order to assess and implement them in NYC schools
- Managed and coordinated the development of two curriculum models on Child Labor and Blood Diamonds in order to develop an online learning portal for the Peace Education Program at Teachers College, Columbia University

Curriculum Developer/ Research Intern

Teachers College, Columbia University

New York, NY

9/2003-5/2005

- Co-edited and designed online curricula to deepen students' understanding about the role of technology in the classroom and its utility
- Organized the development of a 10-unit curriculum on Child Labor in Bangladesh to demonstrate wider curricular content in NYC schools
- Managed and delegated the responsibilities of graduated interns to foster organizational efficiency
- Implemented project testing and designed longitudinal studies to understand the effects of Child Labor upon vulnerable populations

PROFESSIONAL EXPERIENCE

Editor

Society for International Education (SIE)

Teachers College, Columbia University

New York, NY

1/2006-present

- Managing editor for special issue of SIE Journal on *South to South Transfer in Education*, (Spring, 2008)
- Manage and coordinate all SIE listserve and administrative tasks to ensure efficiency
- Junior editor for SIE issue on *Education and Poverty*, (Spring, 2006)
- Proof-read manuscripts to guarantee adherences to journal guidelines
- Coordinate calls for manuscripts to ensure the continuation of the Journal
- Interview and select Board Members and Managing Co-editors to promote academic freedom and a publishing outlet for graduate students

Education Intern/ Graduate Assistant

Caribbean Community Secretariat (CARICOM)

Georgetown, Guyana

5/2007-12/2007

- Served as rapporteur for Task Force on Functional Cooperation, produced reports from plenary meeting and prepared preliminary report to guide the Task Force's final report
- Collected doctoral dissertation research and analyzed national, regional and international educational policies to determine whether or not they were harmonizing along regional and international standards and best practices
- Conducted a comparative analysis of educational policies of CARICOM's Member States to determine for whom educational policies were written
- Coded interviews and conducted training and individual consultation with project coordinators to facilitate the collection of dissertation data
- Proposed a timeline-phased approach for the declassification of the Council for Human and Social Development documents to ensure the proper access and utilization of resources
- Conceptualized, implemented, and managed a central repository for educational policies from CARICOM's 15 Member States for their Independence to 2007 to foster efficient archival retrieval
- Proposed, implemented, and digitalized educational policies acts, plans and strategies for CARICOM's 15 Member States to guarantee easier accessibility by employees, students and researchers

Technical Analyst, Academic Computing Services

Teachers College, Columbia University

New York, NY

7/2003-12/2007

- Reviewed, analyzed, and modified programming systems to maximize performance by implementing, encoding, testing, and debugging software to ensure efficiency to foster user-friendly applications
- Supervised and provided technical support to customized and standard computer labs (PC and Mac) to enhance productivity
- Implemented new deployment techniques to increase output and efficiency by 45%
- Developed, coordinated, and deployed images to maintain standards and oversaw website maintenance to guarantee user friendliness and accessibility
- Provided on-site training in basic software programs and Microsoft Windows programs to ensure access to new technology
- Developed, trained, and administered Information Technology documentation for Computer Consultants to guide their problem solving challenges

Director of Graduate Student Activities

Peace Education Network (PEN)

Teachers College, Columbia University

New York, NY

9/2004-5/2006

- Organized activities and events for students to encourage new professional and academic alliances
- Implemented the *President's Grant for Diversity and Community Initiative* to foster greater responsibility in home, academic, and social settings of human rights issues
- Provided technical and academic support to students to promote the completion of their graduate projects
- Managed and administered the first Human Rights Film Festival at Teacher College that focused on human rights violations in the developing world to expose teachers' to new content and curriculum methodologies
- Created academic and non-academic activities to stimulate student thinking about their graduate experiences

Departmental Representative, Department of International and Transcultural studies

Teachers College Student Senate (TCSS)

Teachers College, Columbia University

New York, NY

9/2005-9/2006

- Represented the department of International and Transcultural Studies to advance students concerns
- Organized activities and events for students within the department to cultivate social and professional networking
- Chaired the department's Reconstruction and Student Concerns Committee to facilitate greater inclusion of students voices at the departmental level
- Managed and implemented Teachers College Student Senate project funding to provide access to new student learning opportunities

Executive Board Member

Peace Education Center

Teachers College, Columbia University

New York, NY

9/2004-5/2006

- Collaborated with faculty members to increase the effectiveness of student participation within the Peace Education Program
- Worked with faculty members and students to raise awareness about the importance of Peace Education
- Analyzed curriculum developments and learning portals to guarantee that they met departmental standards
- Worked with students and faculty to engender the adequate representation of Peace Education seminars, lectures, and events within the department

Junior Manager

Hennes & Mauritz

White Plains, NY

9/2001-5/2003

- Supervised 35 sales associates
- Analyzed client feedback through the development of new policies and procedures to improve customer service relations
- Provided training for new employees to guarantee on-the-job productivity
- Reevaluated customer service relations to provide problem solving techniques to maximize efficiency
- Implemented new visual merchandising strategies to maintain company standards and market requirements

Director / Chief Financial Officer

Roman Catholic Diocese

Georgetown, Guyana

9/1998-4/2001

- Conducted market research, developed marketing plans and strategies, coordinated events, and worked in partnership with volunteer committees to guarantee compliance with the organization's mission statement
- Implemented, monitored, and evaluated fundraising events to solicit new benefactors
- Coordinated daily operations for 10-person office to maximize output
- Prepared payroll, financial reports, and conducted internal audits to determine inefficient use of resources to estimate financial projections
- Forecast, planned, managed, and implemented a \$4,450,000 supply budget to stimulate financial austerity
- Analyzed financial and statistical data submitted on provider cost reports to provide feedback on budget estimations
- Compiled statistical data for the basis of allocation of indirect costs to provide accountability and prepared audit adjustment reports to ensure accountability

HONORS AND AWARDS

2005-2006 The Teachers College Student Senate Award

2004 Kappa Delta Pi, International Honor Society

2003 Pi Gamma Mu, International Honor Society

GRANTS AND FELLOWSHIPS

Grant in Aid, Teachers College, Columbia University,
Dissertation Writing,
\$8,000, 2007-2008.

Tuition Assistance Aid, Teachers College, Columbia University,
Tuition Assistance,
\$2,500, 2006-2008.

TC Minority Scholarship, Teachers College, Columbia University,
Scholarship,
\$21,000, 2005-2007.

Small Grants Division, The Adrianus C. Visser Research Fund, Netherlands,
Poverty and Education Research in Tanzania,
\$2,000, summer 2005.

Educational Policy Fellowship Program, Teachers College, Columbia University
Understanding the impact of Public Policy in U.S. School
2004-2005. Robert Monson, Principal Investigator.

The President's Grant for Diversity and Community Initiatives, Teachers College, Columbia University
Human Rights Awareness Symposium at Teachers College
\$3,500, 2004-2005. Peter Lucas, Principal Investigator.

PUBLICATIONS

Jules, D, T. & Morais de Sa e Silva, M. (2008). How different Disciplines have approached South-South Transfer. In K. Downey & H. Williams (Eds.), *South to South Transfer in Education* (pp.1-13). New York: *Society for International Education, Teachers College*. Available at: <http://www.tc.edu/stuents/sie/>

Jules, D, T. & Williams, A, H. (2007). Review of *St. Martin Studies 2006* edited by Maria Cijntje-Van Enckevort, Milton A. George, & Silvio Sergio Scatolini Apóstolo. 2006. St. Martin, Netherland Antilles, University of St. Martin. In *Society for Caribbean Studies (UK)* 56, 64-65

Jules, D, T. (2007). *Summary of Recommendations and Conclusions of the Second Meeting of the Task Force on Functional Cooperation*. CARICOM Secretariat, Georgetown: Guyana.

Jules, D, T. (2006). The Poverty Reduction Strategy Paper and Tanzania's next generation. In K. Martinelli & L. Mason (Eds.), *Education and poverty in an educational context* (pp. 65-79). New York: *Society for International Education, Teachers College*. Available at: <http://www.tc.edu/students/sie/LCEjr06/home.htm>

Jules, T. (Ed). (2004). *Disarmament Curriculum for Twenty-First Brazil*. New York: *Peace Education Center, Teachers College*. Available at: <http://www.tc.columbia.edu/peaceed/cirriculum/disarmament>

Jules, T. (2004). *Types of Child Labor*. In L. Lampman and T. Jules (Eds). *Child Labor Curriculum for Emerging Nations*. New York: Peace Education Center, Teachers College. Available at: <http://www.tc.columbia.edu/peaceed/cirriculum/childlabor>

Jules, T. and Lampman L, and (Eds). (2004). *Child Labor Curriculum for Emerging Nations*. New York: Peace Education Center, Teachers College Available at:
<http://www.tc.columbia.edu/peaceed/cirriculum/childlabor>

Jules, D, T., Malakhov, A., Gjika., M & Sula, G. (2004). *Structural Analysis of Education Sector: Albania*. Government of Albania.

PRESENTATIONS

Jules, D, T. (2008, March). [Panel Chair]. *Harmonization and policy trilingualism among CARICOM States*. Paper presented at the Annual Comparative and International Education Society (CIES) Conference Teachers College, Columbia University, New York.

Jules, D, T. (2007, November). *Fact or fiction? Demystifying functional in the cooperation and harmonization: the case of education in the region*. Paper presented to the Caribbean Community Secretariat (CARICOM), CARICOM: Georgetown, Guyana.

Jules, D, T. (2007, March). *Act local, Think Regional: Policy trilingualism and regionalism*. Paper presented at the Annual Comparative and International Education Society (CIES) Conference, University of Maryland, Maryland.

Jules, D, T. (2006, November). *Act Regional, Think Local: What is the efficacy of South-to-South transfer on regional/ism and harmonization of education policies by transnational regimes?* Paper presented to Teachers College, Columbia University, New York.

Jules, D, T. (2006, October). [Moderator]. *Language and Education: Policymaking for Speakers of Creole Languages*. Symposium on Language in International symposium on African and Diasporic Languages, Teachers College, Columbia University, New York.

Jules, D, T. (2006, March). *The impact of PRSP on Tanzania Next Generation*. Paper presented at the Annual Comparative and International Education Society (CIES) Conference, University of Hawaii, Hawaii.

Jules, D, T. (2005, March). *Technology and Human Rights: How to Teach Human Rights Education in Emerging Counties*. Paper presented at the Human Rights Film Festival and Symptoms, Teachers College, Columbia University, New York.

Jules, D, T. & Burgess, R. (2005, March). *Top-down vs. Bottom-up: Analyzing the Affects of Nonformal and Formal Education on Addressing Literacy Development Challenges of Marginalized Children in Latin America*. Paper presented at the Annual Comparative and International Education Society (CIES) Conference, Stanford University, California.

PROFESSIONAL ACTIVITIES

Harold Noah Alumni Award for Outstanding Contributions to the field of International and Comparative Education (March 2008 – present)

Peer Reviewer for the Society for Education Journal (2005-present)

Chair of the Department of International and Transcultural Studies Ad Hoc Committee (2006-2007)

Departmental Representative Teachers College, Columbia University, Student Senate (2006–2007)

Executive Board Member Peace Education Student Network Teachers College, Columbia University (2004–2006)

Diversity and Democracy Institute (VIA The New School University) Graduate Faculty of Political and Social Science, Cape Town, South Africa (Fall, 2005)

Pontificia Universidade Catolica (PUC), Rio de Janeiro, Brazil (Summer, 2004)

International Center for Cooperation and Conflict Resolution, Teachers College, Columbia University (2003)
Institute of Distance and Continuing Education (IDCE), University of Guyana, Georgetown, Guyana (1998-1999)

PROFESSIONAL ORGANIZATIONS

Society of International Education (SIE)
Comparative and International Education Society (CIES)
Peace Education Network (PEN) President, 2004-2006

PROFESSIONAL QUALIFICATIONS

MS Word, MS Excel, Power Point, Outlook, SPSS, Adobe Dreamweaver, and NVIVO

REFERENCES AVAILABLE UPON REQUEST